

Writer: _____

Editor: _____

College Essay Peer Evaluation



OK, so we're sitting down to share our written work. Let's set some ground rules:

- We're all interested in becoming better writers
- We'd all like our writing to be well received
- We all need assistance from "another set of eyes"
- We all deserve honest feedback on our writing
- We'd like that honest feedback to be respectful & sensitive
- Anything else I missed???

So, how should the process work?

- If something is well written, it should sound right. So, read your essay aloud to your partner (Of course, you should have already read it aloud to yourself).
- Exchange papers with your partner for silent reading
- Use the Peer Evaluation "checklist" on the back of this page to guide you
 - For each line, assign a +, ✓, or – to designate whether the writer performed wonderfully (+), okay (✓) or not well (-) in that area
 - Then for each of the general areas (e.g. Ideas & Content) assign a similar evaluation that captures the general performance
 - At the end assign an evaluation for the entire paper
- In addition to the "checklist", also provide feedback **on the rough draft itself** in the form of proofreading marks, margin notes, etc.
- Don't be afraid to criticize. Your partner deserves your best input (i.e. "tough love")

NOTE: You will get 30 points for having your rough draft today, and you will get 30 points for editing a partner's paper. However, the peer edit sheet and rough draft must be **submitted by the writer** when s/he submits the finished paper. So, when you're done today, the writer should have all of the feedback and will later attach it to the final paper. Don't let your partners down.

College Essay – Peer Evaluation

Ideas & Content: (10 pts)

Topic is narrow & manageable
Relevant, telling, quality details go beyond obvious
Reasonably accurate details
Writing from experience/ ideas fresh & original
Reader's questions are anticipated & answered
Demonstrates Insight

Organization: (20 pts)

Powerful intro invites reader in
Powerful conclusion leaves reader pondering
Thoughtful/effective transitions
Logical & effective sequencing/arrangement
Pacing is well controlled/services effect
Flow is smooth & unnoticeable

Voice: (10 pts)

Reader feels strong interaction with writer
Writer willingly takes risk
Tone & voice add appropriate flavor
Writing is honest, personal/reflects strong commitment

Word Choice: (20 pts)

Words are specific & accurate
Words, phrases create pictures & linger in reader's mind
Natural language/Not overdone, over the top
Striking language catches reader's eye/ear
Lively verbs, precise nouns, vivid modifiers
Precision is obvious

Sentence Fluency: (20 pts)

Sentences enhance the meaning
Sentences vary in length & structure
Purposeful & varied sentence starts
Creative & appropriate connectives
The writing has cadence, pace, flow

Conventions: (10 pts)

Correct spelling
Correct punctuation
Correct grammar & usage
Sound & effective paragraphing
Conventions deftly manipulated for stylistic effect

Presentation: (10 pts)

Typed appropriately (proper font, sizing, spacing)
Name/Date/Course/Teacher/Class period

TOTAL:
