



## Independent Reading Final Presentation

We've been exploring lots of literature this term, and now it's time to show what we know. You selected your own text for this round of reading, so you will analyze and share it with the class. Here's what you need to do:

- \* Write a 1-page plot summary of your book. You may draw upon your Main Events Plot Chart, but this summary should be in **paragraph** form.  
(10 points)
- \* Write an analysis (approx. 2 pages) comparing and/or contrasting your main character with any one (1) of the characters we've encountered this term.
  - ♦ *Be sure to consider the characters in terms of their evolution throughout the text as well as how you would classify them at the end of the text (e.g. diminished, elevated, heroic, controlled, oppressed, a success, a failure, etc.)*
  - ♦ *Include a collection of **at least three (3) "loud lines" from each text** -- quotations/passages that you find to be powerful statements by a character or narrator. Include the page #s for each passage. Also, provide an explanation for each about why you consider them to be powerful passages (i.e. How each passage contributes to our understanding of the character and maybe a larger theme).*(30 points)
- \* Put all of the above into a visual presentation that showcases your book so that others may gain a heightened understanding of it (e.g. poster, PowerPoint + paperwork, 3-D standing display)  
(10 points)
- \* Present this in an **oral presentation** (3-min.), followed by a gallery display of your visual elements  
(10 points)

DUE: \_\_\_\_\_

60 POINTS