### $L_{\text{iterary }} L_{\text{enses:}} \text{ Critical Theory \& Seeing Our World}$



#### Historical/Biographical Approach

Guiding Ideas:
Influencing Factors:
Strengths of this approach:
Drawbacks/Weaknesses of this approach:
Descriptive Example (and KEY questions this approach would explore):
Specific Literary Example:

## Guiding Ideas: Influencing Factors: Strengths of this approach: Drawbacks/Weaknesses of this approach: Descriptive Example (and KEY questions this approach would explore): Specific Literary Example:

Archetypal/Mythological Approach (Jung & Campbell)

#### Marxism (Class/Power) Approach

Guiding Ideas:
Influencing Factors:
Strengths of this approach:
Drawbacks/Weaknesses of this approach:
Descriptive Example (and KEY questions this approach would explore):
Specific Literary Example:

# Guiding Ideas: Influencing Factors: Strengths of this approach: Drawbacks/Weaknesses of this approach: Descriptive Example (and KEY questions this approach would explore): Specific Literary Example:

Psychological (Freud-Psychoanalysis) Approach:

#### Feminist (Gender) Approach

Guiding Ideas:
Influencing Factors:
Strengths of this approach:
Drawbacks/Weaknesses of this approach:
Descriptive Example (and KEY questions this approach would explore):
Specific Literary Example:

### Reader-Response Approach: Guiding Ideas: Influencing Factors: Strengths of this approach: Drawbacks/Weaknesses of this approach: Descriptive Example (and KEY questions this approach would explore): Specific Literary Example: