

Cornell Note-Taking

Title, Name, Date

<p style="text-align: center;">2 ½ inches</p> <p style="text-align: center;">Cue Pane (2)</p> <p>(Categorize notes in this column, using, key words, questions, graphic organizers or acronyms)</p>	<p style="text-align: center;">6 inches</p> <p style="text-align: center;">Notes Pane (1)</p> <ol style="list-style-type: none">1. Take notes from your reading in this column.2. Cue column: After taking notes on a section of the chapter, write questions, important terms or graphic organizers in the left column which categorize your notes.3. When studying, cover the note-taking column and see if you can answer the questions or cue words in the left column. Recite your answers out loud.4. Reflect on the material by asking yourself questions, for example: What is the significance of this material? What principle are they based on? How can I apply them? How do they fit into what I already know?5. Spend time each week reviewing all you previous notes. If you do, you will retain a great deal for current use, as well as for the assessment.6. After taking notes and completing categorizing notes in cue column, use the space below to write a summary of your notes for the section
<p>Summary Pane (3) - space to write a summary of the SECTION <u>in complete sentences.</u></p>	