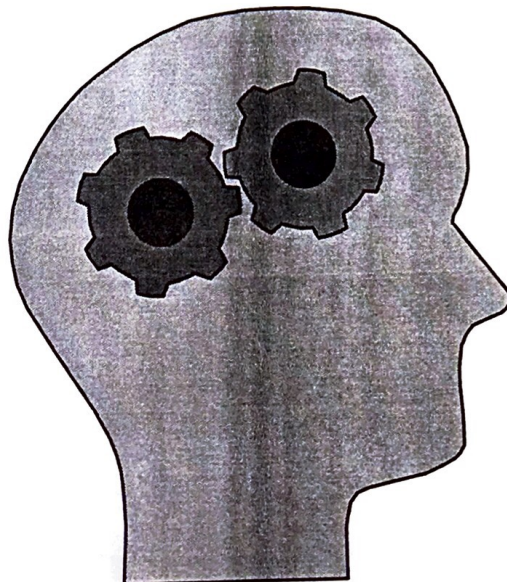


## Attention OHS Students!!

Last Thursday, some of you were exposed to a psychology experiment conducted by students at our school. We were testing students' assertive behaviors.

If you visited a drinking fountain during 4<sup>th</sup> period, you may have had one of our "slow drinkers" (a member of our research team) in front of you. We observed your response to this in terms of your assertive or non-assertive behavior, attempting to draw comparisons between underclassmen and upperclassmen, and between boys and girls.

In keeping with the ethical standards of the psychology profession, we are compelled to inform you of our methods, with the hope that your participation did not cause any emotional discomfort. If you have any further questions, needs or concerns related to this matter, please contact Mr. Metzler.



## **Candid Camera Study**

Hypothesis: If a camera is set up in a popular/public area, males will act out more frequently than females.

Independent variable: Presence of camera

Dependent variable: Acting out behavior

Operationalization: Acting out behavior is defined as any physical behavior drawing attention to one's self. This includes walking toward the camera or monitor, waving, "affected" facial expressions, physical movements directed towards the camera or monitor, touching the camera, or throwing an object at the camera.

Methodology: A video camera and a monitor will be placed in the OHS commons. 3-4 Researchers will be positioned inconspicuously to record incidents of acting out behavior and to protect the equipment.

## Hypothesis

When presented with a situation in which one is accused of a wrong-doing, yet in the mind of the subject, he/she is correct; we hypothesize that the underclassmen will be more uncooperative than upperclassmen, and females more uncooperative than males.

## What To Do

- Report to Mrs. Hackerson
  - Find a "tagged" book
  - Place book in Subjects bag
  - Inconspicuously watch the person.
  - As person walks out, observe behavior
  - Record all observations on back
  - Quietly talk to Mrs. Hackerson after the person leaves to get info on subject
-

# Data

Name:

Grade:

M / F

Circle One:

Cooperative

Uncooperative

Come back  
Allow Search/ Search Themselves  
No Rude Comments  
No Gestures  
No Dramatic Scenes

Run Away  
Refusing Search  
Rude Comments  
Physical Violence/ Beatings  
Belligerent Comments  
Dramatic Scenes

Notes/ Comments:

## Conformity Study (2001)

**Hypothesis:** When presented with a petition for an unknown purpose, individuals will be more likely to conform (sign it) if there are is a significant amount of peer pressure (number of signatures already on the petition).

**Independent Variable:** # of signatures on petition

**Dependent Variable:** Conformity = Signs petition

### Operationalization:

Two petitions will be used. One with no signatures and one with 30 or more signatures.

\*\*\*\*\*

### Instructions for Research Team:

- 1 member approaches subject and asks, *"Will you please sign our petition?"* (Offers either a blank petition or one with 30+ signatures)
- If asked what the petition is for, member responds, *"It's for a very important school issue, but we've got to keep it confidential until we get all the signatures and present them to the administration."* If the subject continues to ask for more information, member says, *"I'm sorry, it's confidential, but would you please sign?"*
- Member can repeat any of the above 3 times. After that, stop soliciting the subject's signature.
- Member #2 intercepts subject to ask qualitative questions (see reverse side)

# Important Petition

#	Name:	Grade:	#	Name:	Grade:
1	Heather Partridge	11	27	Tim <del>Proctor</del>	12
2	Ryan Seykora	12	28	Scott Prestegard	12
3	Chelsey Olson	11	29	Megan Smith	12
4	Nicole Joachim	11	30	Brittany Boardman	11
5	Linnæa Duffus	11	31	Matt Spindler	12
6	Erica Schultz	10	32	Tham Phani	11
7	Mawul Adu	11	33	Kassie Nash	10
8	Jo Hoville	12	34	Pat Winkels	11
9	Jaran Schweisthal	11	35	Brittney Amundson	11
10	Ashley Diet	11	36	Kayla Caswell	9
11	Mauli Sharda	11	37	Kate Oakes	10
12	Chelsea Schneider	11	38		
13	Ashley Peterson	11	39		
14	Inaci Oeljinse	11	40		
15	Justine Moore	11	41		
16	Stephanie Ewenther	12	42		
17	Kristen Kethwig	12	43		
18	Danny Hantz	11	44		
19	Cory Peoples	11	45		
20	Nick Richter	11	46		
21	Karly Rae Ohnstad	12	47		
22	Theresa Anderson	11	48		
23	Scott Holst	11	49		
24	Evan Skallerud	11	50		
25	Scott Dobson	12	51		
26	Mary Arnold	11	52		

# Actions

1. Standing
2. Standing then walking away
3. Standing and sighing
4. Sighing then walking away
5. Verbal then walking
6. Standing then verbal
7. Tap then verbal
8. Heavy physical & verbal abuse
9. MORE

★ TAKE LOTS OF NOTES!

USE SPECIFIC DETAILS

- MANNERLY SPEECH USING "PLEASE"  
IS DIFFERENT FROM SARCASTIC  
SPEECH LIKE "HEY, CAMEL-BOY,  
SOMETIME TODAY!"

★ DRINKER SHOULD WALK AWAY AFTER 1<sup>ST</sup> REACTION!  
IF THERE'S NO REACTION AFTER 60 SECONDS



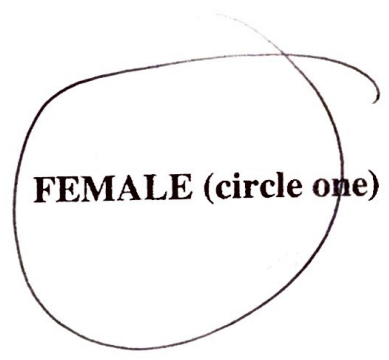
Location: \_\_\_\_\_

Trial	Subject	Drinker	Action ( See choices on reverse side → )
1	Up/Un M/F	Up/Un M/F	
2	Up/Un M/F	Up/Un M/F	
3	Up/Un M/F	Up/Un M/F	
4	Up/Un M/F	Up/Un M/F	
5	Up/Un M/F	Up/Un M/F	
6	Up/Un M/F	Up/Un M/F	
7	Up/Un M/F	Up/Un M/F	
8	Up/Un M/F	Up/Un M/F	
9	Up/Un M/F	Up/Un M/F	
10	Up/Un M/F	Up/Un M/F	



**“The History Project”**

**GROUP:            MIXED            MALE            FEMALE (circle one)**



**CONDUCTOR:**

♦ *Form the group into a circle, tally the information about gender and class for each person in the group, then ask the series of questions at the bottom. **BE SURE TO ASK THE SUBJECT (#7) THE INDEPENDENCE DAY QUESTION AFTER YOU HAVE ASKED THE REST OF THE GROUP. THE ORDER FOR THE FIRST TWO QUESTIONS DOES NOT MATTER.***

- 1) M / **(F)**            **(UP)** / UN            (circle one for gender & one for class)
- 2) M / F            **(UP)** / UN
- 3) M / F            **(UP)** / UN
- 4) M / F            **(UP)** / UN
- 5) M / F            **(UP)** / UN
- 6) M / F            **(UP)** / UN
- 7) M / F            UP / **(UN)****

**CONDUCTOR:**

**Read the following to the group:**

*“We’re conducting a history study to measure some general knowledge. I’ll ask you a series of questions, then I’ll ask each of you to answer individually.”*

*(As the group answers the questions, make some random marks on this sheet to suggest that you are listening to them and taking notes. In fact, you’re only going to actually record whether #7 conformed or not.)*

**QUESTIONS:**

1. What is the capital of Minnesota?

St. Paul

2. What is the capital of the United States?

DC →

3. When is Independence Day (the exact date)?

1st →

**DATA:**

Conformed

Not Conformed

**NOTES:**

**EXIT QUESTIONS:**

1) Did you feel confident for question 1?

Y

N

2) Did you feel confident for question 2?

Y

N

3) Did you feel confident for question 3?

Y

N

4) Did the group persuade your decision on any of the above questions?

Y

N

*“This was actually not a history study but a psychology study measuring if you would conform to the group. Do you feel as if you have experienced any discomfort or trauma from this experiment? If so we will have Mr. Metzler contact you (write down name). Have you heard anything about this experiment prior to entering this room? Thank you for participating in our psychology experiment, please do not let tell anyone about this study until Monday of next week. Otherwise it could jeopardize our results.”*

# Attention OHS Students!!



On Wednesday and Thursday of this week, you were exposed to a psychology study conducted by students at our school. We were testing students' responses to authority by collecting data about who would obey signs in the cafeteria restricting seating. We observed student behaviors, drawing comparisons between underclassmen and upperclassmen, and between boys and girls.

In keeping with the ethical standards of the psychology profession, we are compelled to inform you of our methods, with the hope that your participation did not cause any emotional discomfort. If you have any further questions or concerns related to this matter, or if you would like to know the results of our study, please contact Mr. Metzler.