

COURSE: PUBLIC SPEAKING

UNIT # II Developing gestures and body movement

LESSON # 1 Charades

LESSON DESCRIPTION:

The class learns how to play charades to accustom students to moving and being the center of attention in a group.

MATERIALS:

Charades, which have been written on individual strips of paper, are required. The first time the class plays charades, assume that some people in the class have never played. Perhaps a list of charade symbols can be written on the board or discussed. A stopwatch is needed. See Appendix E

SUGGESTED ACTIVITIES:

(2 pages) for charades which can be copied and cut into strips.

1. Discuss how to play charades.
2. Divide the class into two teams.
3. Select one person, who has played charades, to act out the first charade. Analyze how the charade could have been presented if the student has difficulty, or point out why he was successful, if he did well. Then, begin playing by timing each charade. For subsequent lessons, each team should write charades for the other team to act out.
4. The teacher might want to change the make up of certain teams on another day, or try to promote competition if the teams are evenly matched.
5. Use a two minute maximum time for each charade.

EVALUATION:

The teacher may participate and comment on charades that are done well.

Charades may be played several times during the class, especially if time allows on days when students finish prepared speeches.

APPENDIX F

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| MOVIE <u>The Color Purple</u> 3 words | MOVIE <u>Gone With the Wind</u> 4 words |
| MOVIE <u>Snow White and the Seven Dwarfs</u> 6 words | MOVIE <u>Sophie's Choice</u> 2 words |
| MOVIE <u>Cinderella</u> 1 word | MOVIE <u>The French Connection</u> 3 words |
| BOOK <u>Animal Farm</u> 2 words | BOOK <u>Romeo and Juliet</u> 3 words |
| BOOK <u>Tiger Eyes</u> 2 words | BOOK <u>Johnny Tremain</u> 2 words |
| BOOK <u>The Old Man and the Sea</u> 6 words | BOOK <u>The Catcher in the Rye</u> 5 words |
| SONG "I Write the Songs" 4 words | SONG "Puff the Magic Dragon" 4 words |
| SONG "The Star Spangled Banner" 4 words | SONG "Ring around the Rosey" 4 words |
| SONG "She Wore an Itsy Bitsy Teeny Weeny Yellow Polka Dot Bikini" 11 words | SONG "Flowing in the Wind" 4 words |

Appendix E - (continued)

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| QUOTATION | QUOTATION |
| "Ask not what your country can do for you but what you can do for your country." | "Fish and visitors smell in three days." |
| 17 words | 7 words |

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| QUOTATION | QUOTATION |
| "Lightning never strikes twice in one place." | "Birds of a feather flock together." |
| 7 words | 6 words |

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| QUOTATION | QUOTATION |
| "Don't count your chickens before they're hatched." | "Speak softly but carry a big stick." |
| 7 words | 7 words |
